



School Performance Outcomes

Early Years Outcomes

To achieve GLD, a child must have achieved at least expected for all Prime Areas of Learning (Communication and Language, Personal, Social and Emotional Development and Physical Development) and also in Literacy and Maths.

Good Level of Development	2021-2022	2022-2023	2023-2024	2024-2025
School	50%	64%	60%	65%
National	65%	67%	68%	69%

Phonics Screening Check

In Year One, children take a Phonics Screening Check to determine their attainment in Phonics.

Year 1 Phonics	2021-2022	2022-2023	2023-2024	2024-2025
School	57%	62%	81%	88%
National	75%	79%	80%	80%

If children do not meet the expected standard in Year One, they access further phonics teaching and retake the Screening Check in Year Two. The data below represents the cumulative percentage of children who finish Year Two at the Expected Standard for Phonics.

Year 2 Phonics	2021-2022	2022-2023	2023-2024	2024-2025
School	79%	92%	85%	97%
National	87%	89%	89%	91%

Key Stage 1 (End of Year 2) National Expectation Outcomes

Key Stage 1 tests are now optional and no longer statutory. We continue to assess children carefully through teacher observations and class-based activities to ensure they make strong progress across the curriculum.



Key Stage 2 (End of Year 6) National Expectation Outcomes

Year Group	Reading		Writing		Maths		GPS*		Combined RWM	
	EXS +	GDS	EXS+	GDS	EXS +	GDS	EXS +	GDS	EXS +	GDS
Yr6 (2024 – 2025)	62%	32%	62%	18%	59%	16%	70%	14%	41%	8%
National Average	75%	33%	72%	13%	74%	26%	73%	30%	62%	8%
Yr6 (2023 – 2024)	50%	9%	35%	0%	34%	0%	39%	5%	21%	0%
National Average	74%	29%	72%	13%	73%	24%	72%	32%	61%	8%
Yr6 (2022 – 2023)	51%	16%	60%	5%	35%	5%	58%	16%	26%	0%
National Average	73%	29%	71%	13%	73%	24%	72%	30%	59%	8%
Yr6 (2021 – 2022)	57%	8%	32%	4%	45%	6%	59%	14%	20%	0%
National Average	74%	28%	69%	13%	71%	23%	72%	28%	59%	7%

**Grammar, Punctuation and Spelling*